



“Our Community, Growing and Learning Together with Christ”

St Mary’s Catholic Primary School

Foundation Stage: Nursery
 Long Term topic Planning overview

This is a working document and highlights the main focus for each half term. Learning in the foundation stage is child-led and things will change in response to their interests and needs. In both Nursery and Reception medium term plans are developed each half term from these starting points alongside the use of development matters.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>Marvellous Me!</i>	<i>Journey</i>	<i>Traditional Tales</i>	<i>Brilliant bears</i>	<i>Growing</i>	<i>Water</i>
Nursery	<p>Main focus: Settling in to the setting, their class and making friends. Finding out about themselves; what they look like, their senses, their family, their favourite things..</p> <p>Book links: Titch, Owl babies, Peace at Last, My Senses, Monkey Puzzle, The Large Family, Cleversticks So Much! When the Teddy Bears Came, You Choose.</p> <p>Possible Outcomes</p> <ul style="list-style-type: none"> • Pictures of their family. • Recognising their names. • Talking about God’s Creation and why they are special. 	<p>Main focus: Drawing maps. Following directions. Go for a walk in the local area. Writing letters and lists.</p> <p>Book links: Stick Man Room on the Broom The Jolly Postman The Train Ride Father Christmas The Christmas Story</p> <p>Possible Outcomes</p> <ul style="list-style-type: none"> • Making a map • Writing letters and lists. eg. What shall we take on our journey? 	<p>Main focus: Be familiar with a range of traditional tales and talk about what we can learn from them. Talk about the settings and the thoughts and feelings of the characters.</p> <p>Book links: The Three Little Pigs, The Gingerbread Man, Little Red Riding Hood, The Billy Goats Gruff,</p> <p>Possible Outcomes</p> <ul style="list-style-type: none"> • Take on the role of a character • Retelling the story-beginning to use story book language. 	<p>Main focus: Using forest school for a Bear Hunt. Fact finding about different bears. Matching and comparing sizes, making porridge.</p> <p>Book links: We’re going on a Bear Hunt, Brown Bear, Brown bear what do you see? Goldilocks and the 3 bears.</p> <p>Possible Outcomes</p> <ul style="list-style-type: none"> • Sequencing • Make a simple book about bears • Labelling 	<p>Main focus: Animals and their babies, what do animals provide us with, seasons, growing vegetables, hatching eggs. Visit to a local farm.</p> <p>Book links: Rosie’s walk, Little Red Hen, Farmer Duck, Dora’s Eggs Jack and the Beanstalk Jasper’s Beanstalk A Tiny Seed</p> <p>Possible Outcomes</p> <ul style="list-style-type: none"> • Observing and recording change • Using prepositions 	<p>Main focus: Which animals live in water? Pond dipping. Capacity.</p> <p>Book links: Tiddler The Fish who could Wish Rainbow Fish The Little Raindrop The Lighthouse Keepers Lunch</p> <p>Possible Outcomes</p> <ul style="list-style-type: none"> • Suggesting alternative endings/how to solve problems.